

Celebrating Difference Overview

<u>Year Group</u>	<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lesson 6</u>
Rec	<p>I can identify something I am good at and understand that everyone is good at different things. Children talk about things they are good at and compare with their class.</p>	<p>I understand that being different makes us all special. Children talk about things they like and dislike and compare with their class.</p>	<p>I know we are all different but the same in some ways. Children use photos of their own families to talk about things that are similar and different between them.</p>	<p>I can tell you why I think my home is special to me. Children talk about the home they live in and compare similarities and differences within the class.</p>	<p>I can tell you how to be a kind friend. Children to read a story about friendship and talk about what makes a good friend.</p>	<p>I know which words to use to stand up for myself when someone says or does something unkind. To use puppets to share kind/unkind interactions. Children talk about how they would feel and what they should do.</p>

Relationships Overview

<u>Year Group</u>	<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lesson 6</u>
Rec	I can identify some of the jobs I do in my family. Children talk about the jobs that people in their family do.	I know how to make friends to stop myself from feeling lonely. Children draw and label qualities of a good friend.	I can think of ways to solve problems and stay friends. Children listen to a story and talk about how the characters can stay friends.	I am starting to understand the impact of unkind words. Children sort words into 'kind' and 'unkind'.	I can use 'Calm Me Time' to manage my feelings. Children discuss ways to calm themselves down if they start to feel angry or upset.	I know how to be a good friend. Children discuss examples of famous friends and how they are kind to each other and how they resolve problems.

Changing Me Overview

<u>Year Group</u>	<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lesson 6</u>
Rec	<p>I can name parts of the body. To label body parts they know and what they are used for.</p> <p>Body parts: eye, ear, knee, finger, foot, mouth, nose, stomach, eyebrow, arm, tongue, toe, forehead, chest, hand, leg.</p>	<p>I can tell you some of the things I can do and foods I can eat to be healthy. Children talk about foods that are healthy and the importance of eating healthy food.</p>	<p>I understand that we all grow from babies to adults. Children talk about how they have changed since being a baby (physical differences and abilities). Order pictures from youngest to oldest (newborn to an elderly person)</p>	<p>I can express how I feel about moving to Year 1. Children talk about their move to Year 1; what they are excited about and what they are nervous about.</p>	<p>I can talk about how I feel about my worries and/or the things I am looking forward to about being in Year 1. Children talk about their move to Year 1; what they are excited about and what they are nervous about.</p>	<p>I can share my memories of the best bits of this year in Reception. Children talk about their favourite memories in Reception and what they have learnt to do.</p>